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# How to Succeed in...



# KEY STAGE 2

With  
*My Bluewater Tutor*

# Start the Right Way... Helpful Contacts:

Whilst some parts of Key Stage 2 can be something of a daunting prospect, especially with the SATs looming at the end of Year 6, this doesn't have to be the case. The first thing to get straight is to understand that every child learns in a different way. This means that you might have to try different approaches before finding the one that works best – and that takes patience!

Your first step is to create a timetable. Your child's teacher should be able to let you know which topics they feel that you should focus on. If not, then this is something that we can guide you on too. Use this to work out a routine that best works for your child to help them learn. Some children work best in short, but frequent, bursts of 10-20 minutes, whilst others flourish by getting stuck into longer, more dedicated, sessions.



BBC Bitesize Parent's Toolkit  
[bbc.co.uk/bitesize/articles/znsmlxyc](http://bbc.co.uk/bitesize/articles/znsmlxyc)



Collins for Free Literature  
[collins.co.uk](http://collins.co.uk)



Contact us for any of your unanswered questions:

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School timetable					
Name: Kim					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 10.30	English	maths	history	English	science
Break					
11.00 - 12.30	maths	IT	science	maths	English
Lunch time					
1.30 - 3.00	geography	music	PE	drama	art
After school	football		piano		swimming

# Ask for Support

It's not always easy to work out which areas your child needs the most help with, so ask their teacher (or us!) for guidance. It is also important to remember that you are not expected to know all the answers: you are there to help and guide your child's learning, not to teach them everything that they need to know. If you ever become stuck, ask us for help.

Some helpful contact details are:

> > >



# Keep it Shakin'!



A common mistake that people make is to overuse the same methods to help them revise, or to prepare for tests. Whilst there is no denying that this is a good way to ensure that your child is familiar with the subject content, this should not be their sole form of preparation. Instead, try to shake it up a little and add some variety into their sessions.

Offer them different revision guides to usual, add in some different practice worksheets, and even consider using some practical exercises, like calculating your costs whilst out shopping, or the value of each item in a multi-pack.

# Time Management

With strict time limits in tests, and simply having limited time in general, it's a good idea that your child gets used to working at speed. Even some very able children may find it difficult to pace themselves well, so get them used to working against the clock.



Encourage them to keep an eye on their time and manage themselves accordingly: rather than spending too long on a challenging question, move on and come back to it at the end. This will help them to use their time wisely, so they get through all the questions and can later concentrate on the ones that they found more challenging.

## English

### The Parts of Speech



NOUNs name a person place or thing,  
Like Mary and monkey, river and ring;



In place of nouns the PRONOUN sits  
Like he, she, I, you, they, and it;



The ADJECTIVE describes a thing,  
Like magic wand and platinum ring;



The VERB means action, something done -  
To read and write, to jump and run;



How things are done, the ADVERBS tell,  
Like quickly, slowly, badly, well;



The PREPOSITION shows relation,  
Like in the street, or at the station;



CONJUNCTIONS join a word or phrase,  
and, but and or are different ways;



The INTERJECTION cries out, 'Hark!'  
I need an exclamation mark!'

# Science

## The 7 Functions of Life

A fun way to remember the Seven Functions of Life is to 'ask Mrs Nerg'! This is an easy mnemonic that children can learn:

M - Movement

R - Respiration

S - Sensitivity

N - Nutrition

E - Excretion

R - Reproduction

G - Growth



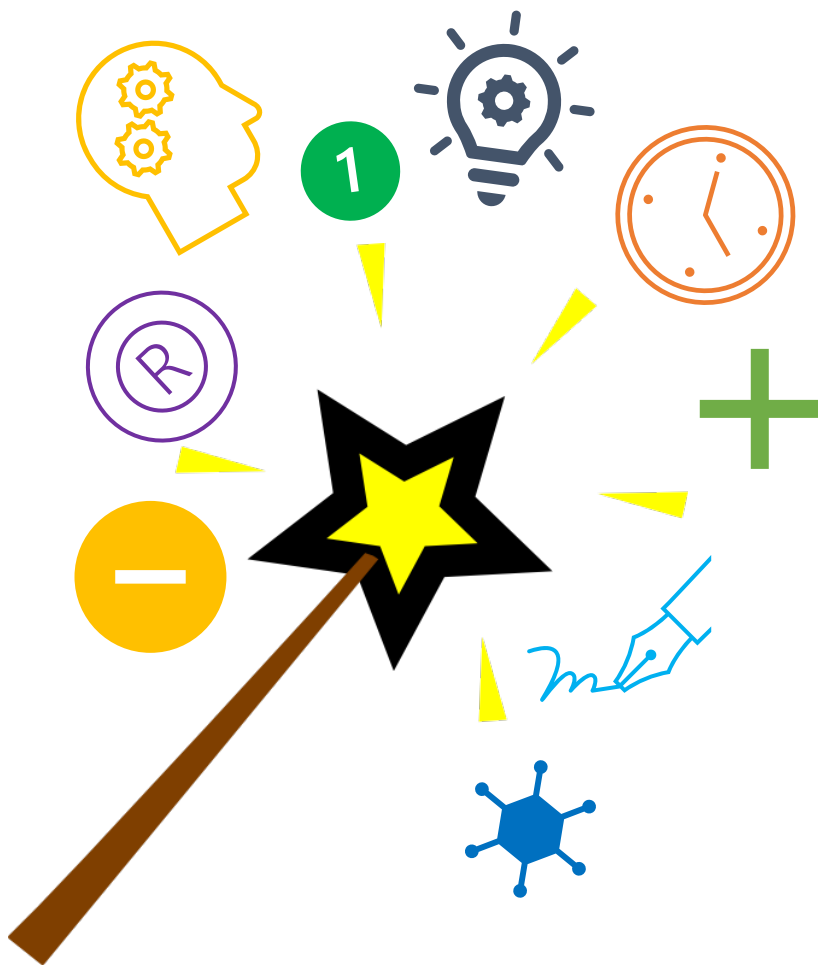
## It's Down Time!

Your child's education is important, but this shouldn't take over your child's life. Encourage them to continue with clubs, sports and other hobbies that they enjoy, and have at least one day a week that's completely free from school work. Above all, help them to understand that school and tests can be a positive opportunity to show what they've learnt, and can even be fun. Try to keep everything in perspective, as a nervous child may not do their best.

It's also important to reward their efforts: after a revision or homework session, consider scheduling in some of their favourite activities so that they have something to look forward to if they start flagging.

**WORK  
HARD  
PLAY  
HARD**

# Some Tricks to Get You Started!



## Maths

### The Times Tables

- 4** To multiply a number by 4, first double the number, and then double it again!
- 5** When multiplying by 5, first times the number by 10, and then halve the answer
- 9** For the 9 times table, start by holding both your hands out in front of you. Hold down the finger that is the same as whatever number you are multiplying by (for example, the number 8). The fingers that are on the left of the bent finger are the tens (in this case, 70), whilst the fingers to the right are your units (in this case, 2). Add the numbers together to get your answer:  $7 \times 9 = 72$